

# Planning

December-27-14 5:52 AM

On December 27, 2014 - 31 students. One hour on Tuesdays and two on Thursdays.

At MP 134, capacity 93:



Option 1 - "weekly quiz": Every (or almost every) Thursday class starts with a 30 minutes quiz. These are worth 60% of the overall mark. The final is "a selection from the quizzes (perhaps with minor variations)", and is worth 40%.

Option 2- "Journal": Internal-publish a 6-issue "The 5 · 5 · 619 Journal of Mathematics" - written by students, refereed by students, edited by the TA and me. Issues:

- Two web sites; one for the class one for the journal.
- Issues with access and copyright.
- Must be "clean removed" for sustainability.
- Labour intensive.
- Late planning - an earlier start would have been better.
- Emphasizes form over content.

Option 3 - "hybrid": A mixture of the first two options. Mostly go along option 1, yet leave open the possibility of switching to option 2 over the last 5 weeks of the class.