Section 1 Course Evaluation Executive Summary

Course Name: Problem Solving Sem MAT475H1-S-LEC0101	Instructor: Dror Bar-Natan
Course Code: MAT475H1	Section: LEC0101

FAS Winter 2016 Undergrad	
Raters	Students
Responded	15
Invited	38

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

	Summary	
Question	Mean	Standard Deviation
I found the course intellectually stimulating.	4.7	0.5
The course provided me with a deeper understanding of the subject matter.	4.3	0.6
The instructor (Dror Bar-Natan) created an atmosphere that was conducive to my learning.	4.8	0.4
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.4	0.5
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.4	0.5
Institutional Composite Mean	4.5	0.5

Scale: 1-Poor 2-Fair 3-Good 4-Very Good 5-Excellent

		Summary	
Question	Mean	Standard Deviation	
Overall, the quality of my learning experience in this course was:	4.6	0.5	

7. Please comment on the overall quality of the instruction in this course.	See Section 2
8. Please comment on any assistance that was available to support your learning in this course.	See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

		Su	mmary
Question		Mean	Standard Deviation
The instru	uctor (Dror Bar-Natan) generated enthusiasm for learning in the course.	4.9	0.3

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

		Summary	
Question	Mean	Standard Deviation	
Compared to other courses, the workload for this course was	3.6	1.0	

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

	Summary	
Question	Mean	Standard Deviation
I would recommend this course to other students.	4.5	0.7

Part C: Departmental Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

		Summary	
Question	Mean	Standard Deviation	
The course instructor (<u>Dror Bar-Natan</u>) explained concepts clearly.	4.7	0.5	

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

		Summary	
Question	Mean	Standard Deviation	
The course instructor (Dror Bar-Natan) was approachable.	4.7	0.5	

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

		Summary	
Question	Mean	Standard Deviation	
The course instructor (Dror Bar-Natan) answered questions clearly.	4.7	0.5	

Scale: 1-Poor 2-Fair 3-Good 4-Very Good 5-Excellent

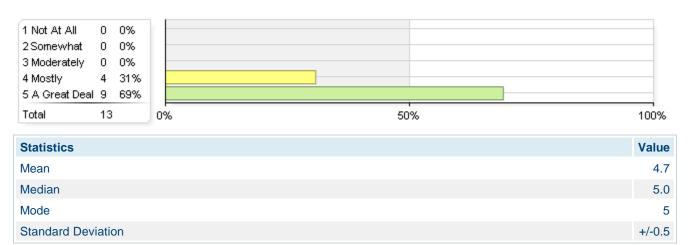
	Su	Summary	
Question	Mean	Standard Deviation	
UNIT(OQI) Overall, the quality of instruction provided by (Dror Bar-Natan) in this course was:	4.7	0.9	

Section 2 Course Evaluation Details and Summaries

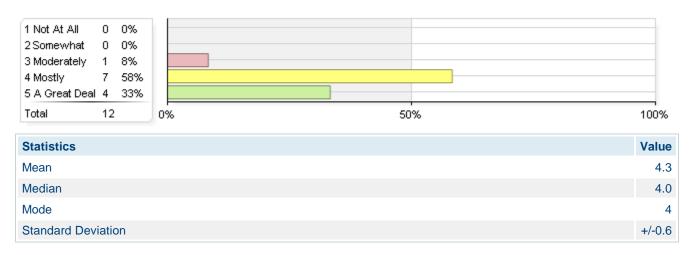
Response Distributions and Associated Statistics

Part A. Institutional Items

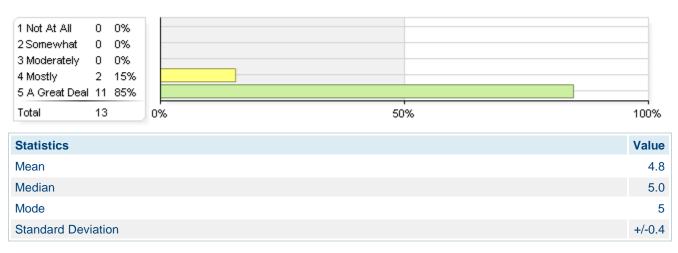
1. I found the course intellectually stimulating.



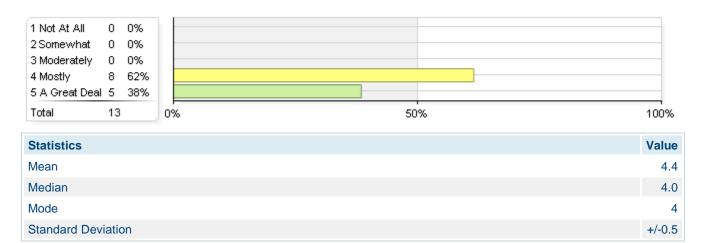
2. The course provided me with a deeper understanding of the subject matter.



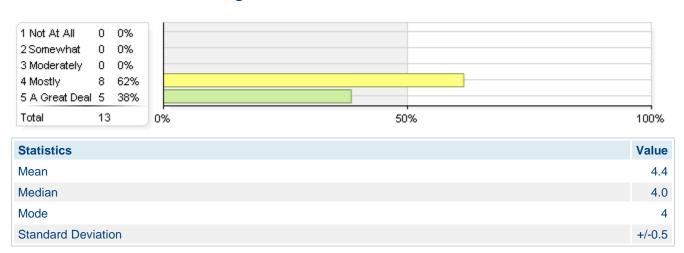
3. The instructor (<u>Dror Bar-Natan</u>) created a course atmosphere that was conducive to my learning.



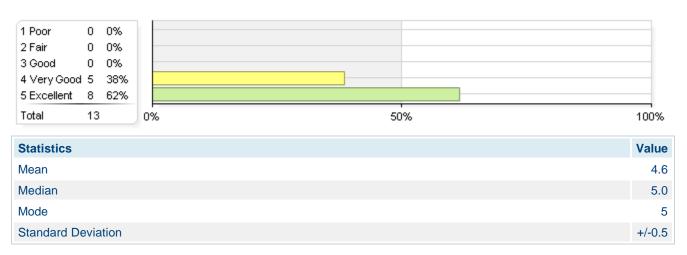
4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



6. Overall, the quality of my learning experience in this course was....



7. Please comment on the overall quality of the instruction in this course.

Comment

I think it would allow students to perform better in this course if students were told what material they were being quizzed on more than 2 days in advance of a quiz. In the future, to allow students to do well in this course as well as balance their other courses, the testing material should be made known the Thursday after writing a quiz.

engaging, fun lecturer

presented material in interesting way

enjoyed fun asides and comments

interesting material

class time mostly dominated by one or two students because I couldn't think up solutions fast enough

Emphasis on acquisition of knowledge, instead of getting marks. Very nice course

clear -- prof. was great during lectures. sometimes I wish he finished a question instead of leaving it up to us to solve when his solutions are different from the ones we would have came up with.

Overall quality was very good.

I was impressed with how well-structured the course was. It was evident that the instructor genuinely wanted students to get something out of the course.

Dror is the best! I've taken 3 courses with him and his lectures are always easy to follow and clear. He's clearly passionate about math and makes class fun!

Professor Bar-Natan was extremely comfortable with the material of this course and was able to create a classroom that was conductive to learning. He also very much encouraged student participation, this was very beneficial to overall learning.

Great

8. Please comment on any assistance that was available to support your learning in this course.

Comment

Professor and TA were approachable.

The instructor was very approachable during office hours.

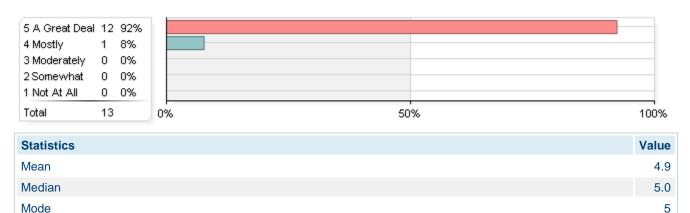
not applicable

Great

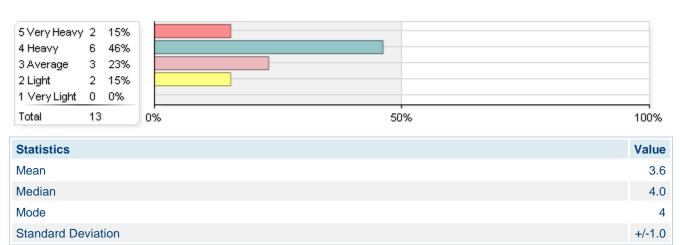
Part B. Divisional Items

Standard Deviation

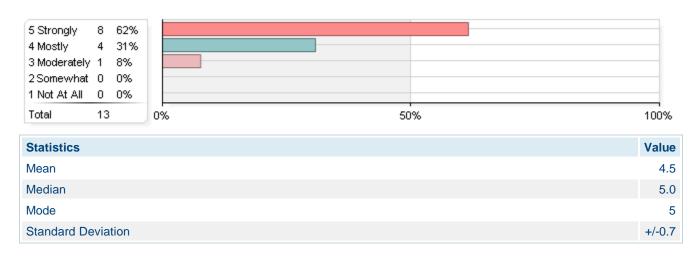
The instructor (Dror Bar-Natan) generated enthusiasm for learning in the course.



Compared to other courses, the workload for this course was...



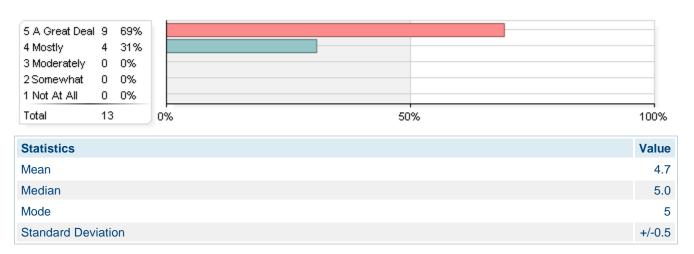
I would recommend this course to other students.



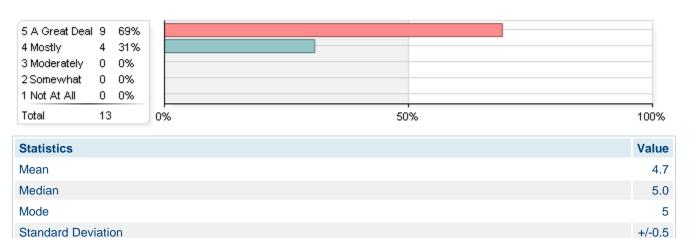
+/-0.3

Part C. Departmental Items

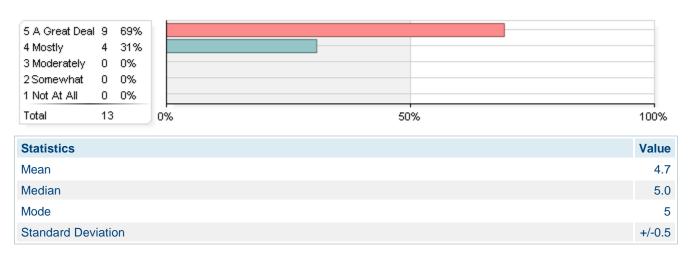
The course instructor (<u>Dror Bar-Natan</u>) explained concepts clearly.



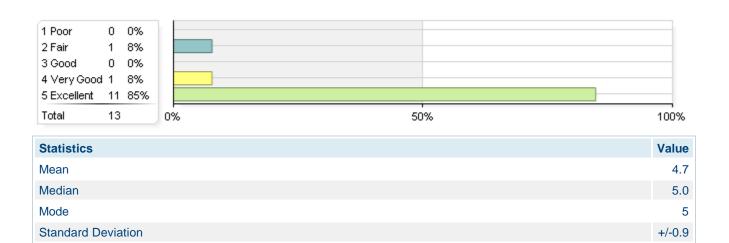
The course instructor (Dror Bar-Natan) was approachable.



The course instructor (**Dror Bar-Natan**) answered questions clearly.



UNIT(OQI) Overall, the quality of instruction provided by (<u>Dror Bar-Natan</u>) in this course was:



Section 3. Comparative Data

Part A. Core Institutional Items

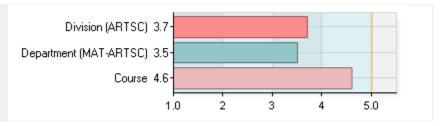
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

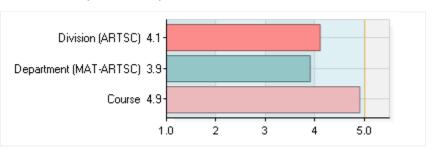
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

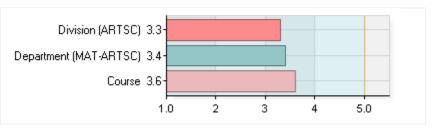
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



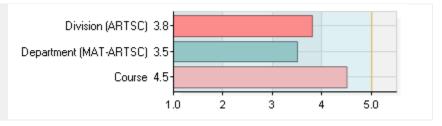
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

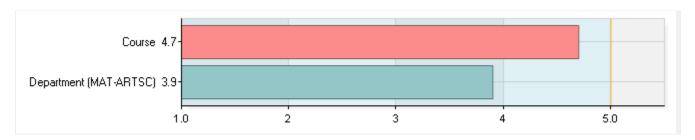
11. I would recommend this course to other students.



Part C: Departmental Items

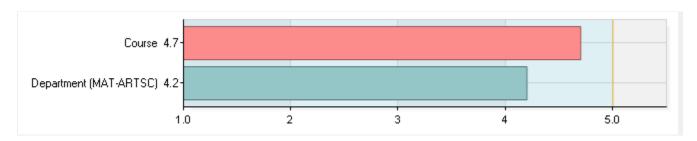
The course instructor (**Dror Bar-Natan**) explained concepts clearly.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



The course instructor (<u>Dror Bar-Natan</u>) was approachable.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



The course instructor (**Dror Bar-Natan**) answered questions clearly.

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



UNIT(OQI) Overall, the quality of instruction provided by (<u>Dror Bar-Natan</u>) in this course was:

