

12-240/About This Class

From Drorbn

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Crucial Information

Agenda: Understand linear algebra, the simplest algebra there is, and come to appreciate that simplest is also the most fundamental.

Hidden Agenda: Learn (by example) how "real" math is done: abstraction and generalization, definitions, theorems and proofs.

Instructor: Dror Bar-Natan (<http://www.math.toronto.edu/~drorbn/>), drorbn@math.toronto.edu, Bahen 6178, 416-946-5438. Office hours: Mondays 10:30-11:30 or by appointment (v).

Classes: Tuesdays 11-1 and Thursdays 3-4 in RW 110.

Teaching Assistants: Peter Crooks (peter.crooks@utoronto.ca) and Brandon Hanson (bhanson@math.toronto.edu).



Tutorials: Thursdays 4-6 at TBD if the last digit of your student number is even, and at TBD if it is odd. No tutorials on the first week of classes.

TA Consultation Hours: TBD and TBD at TBD.

URL: <http://drorbn.net/drorbn/index.php?title=12-240>.

DBN (<http://www.math.toronto.edu/~drorbn/>) :
Classes (<http://www.math.toronto.edu/~drorbn/classes/>) : 2012-13 (<http://www.math.toronto.edu/~drorbn/classes/#1213>) : 12-240
(<http://katlas.math.toronto.edu/drорbn/index.php?title=12-240&action=purge>) / Navigation

#	Week of...	Notes and Links
In Preparation		
1	Sep 10	About This Class , Tuesday, Thursday
2	Sep 17	HW1
3	Sep 24	HW2, Class Photo
4	Oct 1	HW3
5	Oct 8	HW4
6	Oct 15	
7	Oct 22	HW5, Term Test on Thursday.
8	Oct 29	HW6
9	Nov 5	
10	Nov 12	Monday-Tuesday is UofT November break, HW7
11	Nov 19	HW8 <i>on web Wed.</i>
12	Nov 26	HW9
13	Dec 3	UofT Fall Semester ends Wednesday
F1	Dec 10	Finals
F2	Dec 17	Finals
Register of Good Deeds		
Image:12-240-ClassPhoto.jpg Add your name / see who's in!		
Image:12-240-Splash.png		

Abstract

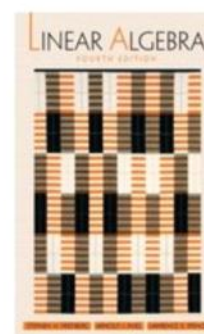
Taken from the Faculty of Arts and Science Calendar (http://www.artsandscience.utoronto.ca/ofr/calendar/crs_mat.htm) :

A theoretical approach to: vector spaces over arbitrary fields including \mathbb{C} , \mathbb{Z}_p . Subspaces, bases and dimension. Linear transformations, matrices, change of basis, similarity, determinants. Polynomials over a field (including unique factorization, resultants). Eigenvalues, eigenvectors, characteristic polynomial, diagonalization. Minimal polynomial, Cayley-Hamilton theorem.

- Prerequisite: MCV4U, MHF4U
- Co-requisite: MAT157Y1
- Distribution Requirement Status: This is a Science course
- Breadth Requirement: The Physical and Mathematical Universes (5)

Text Book(s)

Our main text book will be *Linear Algebra* (fourth edition) by Friedberg, Insel and Spence, ISBN 0-13-008451-4; it is a required reading. An errata is at <http://www.math.ilstu.edu/linalg/errata.html>.



Wiki

The class web site is a wiki, as in Wikipedia (<http://www.wikipedia.org>) - meaning that anyone can and is welcome to edit almost anything and in particular, students can post notes, comments, pictures, whatever. Some rules, though -

- This wiki is a part of my (Dror's) academic web page. All postings on it must be class-related (or related to one of the other projects I'm involved with).
- You must login to edit. To get an account, email me your preferred login name, your real name and your email address if different from the address you are writing from.
- Criticism is fine, but no insults or foul language, please.
- I (Dror) will allow myself to exercise editorial control, when necessary.
- The titles of all pages related to this class should begin with "12-240/" or with "12-240-", just like the title of this page.
- For most 12-240 pages, it is a good idea to put a line containing only the string `{{12-240/Navigation}}` at the top of the page. This template inserts the class' "navigation panel" on the top right of the page.
- To edit the navigation panel itself, click on the word "Navigation" on the upper right of the panel. **Use caution!** Such edits affect many other pages! Note that due to page-caching, such edits take some time to propagate to the pages that include the navigation panel. To force immediate propagation to a given page, reload that page with the string "&action=purge" (meaning: "purge cached version") appended to the page's URL.
- Some further editing help is available at Help:Contents.

Marking Scheme

There will be one term test (25% of the total grade) and a final exam (50%), as well as about 9 homework assignments (25%).

The Term Test

The term test will take place in class and on the first tutorial hour on Thursday October 25th, 3-5PM. A student who misses the term test without providing a valid reason (for example, a doctor's note) within one week of the test will receive a mark of 0 on the term test. There will be no make-up term test. If a student misses the term test for a valid reason, the weight of the problem sets will increase to 35% and the weight of the final exam to 65%.

Homework

Assignments will be posted on the course web page and distributed in class (usually on Tuesdays) approximately on the weeks shown in the class timeline. They will be due a week later at the tutorials (on Thursdays) and they will be (at least partially) marked by the TAs. All students (including those who join the course late) will receive a mark of 0 on each assignment not handed in; though in computing the homework grade, your worst two assignments will not count. I encourage you to discuss the assignments with other students or browse the web, so long as you do at least some of the thinking on your own and you write up your own solutions. Remember that cheating is always possible and may increase your homework grade a bit. But it will hurt your appreciation of yourself, your knowledge and your exam grades a lot more.

Good Deeds

Students will be able to earn up to 25 "good deeds" points throughout the year for doing services to the class as a whole. There is no pre-set system for awarding these points, but the following will definitely count:

- Drawing a beautiful picture to illustrate a point discussed in class and posting it on this site.
- Taking class notes in nice handwriting, scanning them and posting them here.
- Typing up or formatting somebody else's class notes, correcting them or expanding them in any way.
- Writing an essay on expanding on anything mentioned in class and posting it here; correcting or expanding somebody else's article.
- Doing anything on our 12-240/To do list.
- Any other service to the class as a whole.

Good deed points will count towards your final grade! If you got n of those, they are solidly yours and the above formula for the final grade will only be applied to the remaining $100 - n$ points. So if you got 25 good deed points (say) and your final grade is 80, I will report your grade as $25 + 80(100 - 25)/100 = 85$. Yet you can get an overall 100 even without doing a single good deed.

Important. For your good deeds to count, you **must** do them under your own name. So you must set up an account for yourself on this wiki and you must use it whenever you edit something. I will periodically check Recent changes to assign good deeds credits. Those credits will be made public (good deeds are public as a whole) towards the end of the course, at 12-240/Register of Good Deeds.

Class Photo

To help me learn your names, I will take a class photo on Tuesday of the third week of classes. I will post the picture on the class' web site and you will be *required* to send me an email and identify yourself in the picture or to identify yourself on the Class Photo page of this wiki.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have

any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca (<mailto:disability.services@utoronto.ca>) or <http://studentlife.utoronto.ca/accessibility>. Further, I was asked to make the following announcement in class:

There is a student in this class who requires a volunteer note-taker as an accommodation for a disability. By signing up and posting your notes, you can make a significant difference for this individual's capacity to fully participate in this course. Go to: <http://www.studentlife.utoronto.ca/accessibility/pcourselist.aspx> or come in person to Accessibility Services 215 Huron St. Suite 939.

Many students notice the quality of their note-taking improves through volunteering.

You will also receive a certificate of recognition.

In practice, given that I expect that students will post on this wiki classnotes for most if not all meetings of this course, the duties of the "volunteer note-taker" would be minimal - he/she would only need to make sure that notes will be available at Accessibility Services for the few, if any, classes for which classnotes will not be posted here.

Academic Integrity

I have been asked to include with the course syllabus a link to the Office of Academic Integrity. Here it is: <http://www.artsci.utoronto.ca/osai/students>.

How to Succeed in this Class

- **Keep up!** Don't fall behind on reading, listening, and doing assignments! University goes at a different pace than high school. New material is covered once and just once. There will be no going over the same thing again and again - if you fall behind, you stay behind. Unless you are an Einstein, there is *no way* to do well in this class merely by attending lectures - you **must** think about the material more than 3 or 5 hours a week if you want it to sink in. And if you are planning on not attending lectures, well, think again. Most people find it very hard to pace their own studies without a human contact; if you'll try, you are likely to discover the hard way that you belong to the majority.
- If in high school you were the best in your class in math, now remember that everybody around you was the same. You may find that what was enough then simply doesn't cut it any more. Try to catch that early in the year!
- Math is about **understanding**, not about memorizing. To understand is to internalize; it is to come to the point where whatever the professor does on the blackboard or whatever is printed in the books becomes **yours**; it is to come to the point where you appreciate why everything is done the way it is done, what does it mean, what are the reasons and motivations and what is it all good for. Don't settle for less!
- Keep asking yourself questions; many of them will be answered in class, but not all. Remember the old Chinese proverb:

"Teachers open the door, but you must enter by yourself"
"师傅领进门,修行靠个人!"

The saddest that can happen to you in this class is if you won't notice the door being opened.

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